

| <b>STUDY MODULE DESCRIPTION FORM</b>  |   |   |
|---|---|---|
| Name of the module/subject<br><b>Theory of Constraints</b>  |   | Code<br><b>1011105321011117650</b>  |
| Field of study<br><b>Logistics - Part-time studies - Second-cycle</b>   | Profile of study (general academic, practical)<br><b>(brak)</b> | Year /Semester<br><b>1 / 2</b>  |
| Elective path/specialty<br><b>Corporate Logistics</b>   | Subject offered in:<br><b>Polish</b>                            | Course (compulsory, elective)<br><b>elective</b>  |
| Cycle of study:<br><b>Second-cycle studies</b>  | Form of study (full-time,part-time)<br><b>part-time</b>         |   |
| No. of hours<br>Lecture: <b>14</b> Classes: <b>-</b> Laboratory: <b>-</b> Project/seminars: <b>14</b>   |   | No. of credits<br><b>5</b>  |
| Status of the course in the study program (Basic, major, other)<br><b>(brak)</b>  |   | (university-wide, from another field)<br><b>(brak)</b>  |
| Education areas and fields of science and art   |   | ECTS distribution (number and %)  |
| <b>Responsible for subject / lecturer:</b>  |   |   |
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| <b>Prerequisites in terms of knowledge, skills and social competencies:</b>   |   |   |
| 1   | <b>Knowledge</b>  | The student knows the basic concepts related to the production management   |
| 2   | <b>Skills</b>   | The student has the ability to see, association, interpretation of the phenomena occurring in the field of management |
| 3   | <b>Social competencies</b>                                      | The student is aware of the impact of constraints on the effectiveness of management systems                          |
| <b>Assumptions and objectives of the course:</b>  |   |   |
| The aim of the course is presentation TOC (Theory of Constraints) as a management concept. The student knows the basic principles of TOC and can use the tool to identify the limitations and process improvements. He knows the TOC tools appropriate to the material flow management.   |   |   |
| <b>Study outcomes and reference to the educational results for a field of study</b>   |   |   |
| <b>Knowledge:</b>   |   |   |
| 1. The student describes the relationship between the "bottleneck" and the system in the areas of application of TOC - [K2A_W03]<br>2. The student explains the characteristics of the production system of balanced and unbalanced potential - [K2A_W05]<br>3. The student explains the use of tools Drum - Buffer - Rope in the management of the flow of material stream - [K2A_W08]<br>4. The student characterized the idea of TOC and its basic concepts - [K2A_W09]<br>5. The student characterized the basic tools of TOC - [K2A_W13]<br>6. The student describes the practice of inventory management with the use methods Traffic Light Analogy - [K2A_W18] |   |   |
| <b>Skills:</b>  |   |   |
| 1. The student realizes self-study to expand the ability to use tools TOC - [K2A_U05]<br>2. The student is able to design a process of analysis to evaluate the proposed solutions based on tools TOC - [K2A_U09]<br>3. The student can identify process improvements according to the principles of TOC - [K2A_U16]<br>4. The student is able design a solution to the problems of managerial with use of appropriate tools and techniques to TOC - [K2A_U17]  |   |   |
| <b>Social competencies:</b>   |   |   |
| 1. The student is aware of their responsibility for their own work and a willingness to respect the principles of teamwork and responsibility in the project team - [K2A_K03]   |   |   |

| <b>Assessment methods of study outcomes</b>  |                      |      |
|--|----------------------|------|
| <p>Formative assessment:</p> <p>a) For the project: on the basis of progress in the implementation stages of the project, and knowledge of the issues necessary to carry</p> <p>b) for the lecture: on the basis of answers to questions about the topics covered in previous lectures</p> <p>Recapitulative assessment:</p> <p>a) For the project: on the basis of (1) the quality of the project (2) answers to questions about the project b) for the lecture: on the basis of colloquium - written work on the issues discussed during the lecture. The exam can be applied after obtaining the ratings of the project and the laboratory. The exam is passed, after giving the correct answers to most questions</p>  |                      |      |
| <b>Course description</b>  |                      |      |
| <p>Lectures:</p> <p>Presentation of the genesis of the TOC, the history of the development of concepts.</p> <p>Presentation methods: Five Focusing Steps, VAT Analysis, the management procedures buffers - Traffic Light Analogy and methods DBR (Drum-Buffer-Rope).</p> <p>Critical Chain Project Management (CCPM) methodology</p> <p>Comparison of production systems improvement according to logics: classical, JIT and TOC.</p> <p>Projects / exercises:</p> <ul style="list-style-type: none"> <li>- The use of the management procedure buffers (Traffic Light Analogy)</li> <li>- Project management for. Critical Chain methodology (CCPM).</li> <li>- Management of the production process flow for different variants of material streams (Goldratt Simulator Application) using DBR Solution.</li> </ul> <p>Didactic methods:</p> <p>Lecture: information lecture, problem lecture</p> <p>Project: exercise method, decision game.</p> |                      |      |
| <p><b>Basic bibliography:</b></p> <ol style="list-style-type: none"> <li>1. Hadaś Ł., Cyplik P., TOC i Lean Production, Idea, narzędzia, praktyka zastosowania, Wydawnictwo Politechniki Poznańskiej, Poznań, 2013</li> <li>2. Goldratt E., Cox J., Cel. Doskonałość w produkcji, WERBEL, Warszawa 2000</li> <li>3. Goldratt E. M., Cel II, To nie przypadek, MINT Books, Warszawa 2007</li> <li>4. Goldratt E. M., Łańcuch krytyczny, MINT Books, Warszawa 2009</li> </ol>  |                      |      |
| <p><b>Additional bibliography:</b></p> <ol style="list-style-type: none"> <li>1. Hadaś Ł., Fertsch M., Cyplik P., Planowanie i sterowanie produkcją, Wydawnictwo Politechniki Poznańskiej, Poznań, 2012</li> <li>2. Woeppl M. J., Manufacturer's Guide to Implementing the Theory of Constraints, The St. Lucie Press, Boca Raton London New York Washington, D.C. 2001</li> </ol>   |                      |      |
| <b>Result of average student's workload</b>  |                      |      |
| Activity   | Time (working hours) |      |
| 1. Lecture   | 14                   |      |
| 2. Project   | 14                   |      |
| 3. Own study/work  | 42                   |      |
| 4. Consultations   | 20                   |      |
| 5. Preparation for the course credits  | 35                   |      |
| <b>Student's workload</b>  |                      |      |
| Source of workload   | hours                | ECTS |
| Total workload   | 125                  | 5    |
| Contact hours  | 48                   | 2    |
| Practical activities   | 14                   | 1    |